

## **SECONDARY SCIENCE ENDORSEMENT**

Checklist of Minimum Requirements  
College Course Work, Approved Professional Development, and  
Clearly Demonstrated Competency can be used as qualifying factors

Name: \_\_\_\_\_ School/District: \_\_\_\_\_

Major/Minor: \_\_\_\_\_ Social Security #: \_\_\_\_\_

Science Endorsement(s) to be considered: \_\_\_\_\_

PHONE(S): WORK: \_\_\_\_\_ HOME: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

**Applicant must have a current Educator License with an Elementary or Secondary area of concentration.**

☐ FOR ENDORSEMENT (must complete all requirements) **OR**

☐ FOR STATE APPROVED ENDORSEMENT PLAN (2 YEAR) (must have current license)

Do you have a current Utah Teaching License? Yes ☐ No ☐ Have applied, is pending ☐

Date Submitted: \_\_\_\_\_ Date Reviewed: \_\_\_\_\_

There are seven (7) endorsements in science issued to the Secondary Licenses. They are: (1) **Biological Science**; (2) **Earth Science**; (3) **Physical Science**; (4) **Integrated Science**; (5) **Chemistry**; (6) **Physics**; and (7) **Environmental Science**. The **minimum requirement** for each is a minor or its equivalent. The exceptions to this are Biology, Physical Science, and Integrated Science in which there is no approved minors, only a composite major or its equivalent. An Earth Science endorsement may be gained through a composite major or equivalent. (NOTE: The attached paper shows the relationship of the science core teaching assignments, endorsements, and majors/minors to qualify for each endorsement.)

### **Complete Appropriate Section(s)**

Please place the course number that corresponds to the course filling each requirement in the box provided and highlight the course on your transcript. **Each box must have a course number for the requirement to be satisfied.** To convert quarter hours to semester hours, multiply the number of quarter hours by .666.

- When there is more than one box next to a requirement, there are additional courses required.
- Acceptable lines of evidence include:
  - Approved professional development
  - University or college course work
  - Clearly demonstrated competency
- Attach an original copy of your transcripts and highlight corresponding classes.
- **Send the highlighted transcript and the completed form along with a \$15.00 processing fee to:**

Utah State Office of Education  
Attn: Sheri Lowry  
Educator Licensing  
250 East 500 South  
P O Box 144200  
Salt Lake City, UT 84114-4200

## No Child Left Behind Designations for Teachers

Highly Qualified (HQ)    Not Highly Qualified (NHQ)

1. Designation is based upon degree Teaching in Field Or Outside of Field	2. Appropriate Endorsement Completed	3. Currently on SAEP
_ In Field	HQ	NHQ
_ Outside Field	NHQ	NHQ
Outside Field with Major Equivalency (30 Approved Semester Hours) OR Endorsement plus 200 HOUSSE Points	HQ	NHQ

- A teacher is teaching “Infield” when they have a major in Science.
- A teacher is deemed to have “Major Equivalency” when they have 30 semester hours of approved course work that meets current USOE endorsement guidelines.
- A teacher is deemed to be HQ upon verification of appropriate endorsement plus 200 HOUSSE points specific to the endorsement subject.

**The following outlines the minimum requirements for each endorsement:**

### BIOLOGICAL SCIENCE

<input type="checkbox"/>	<input type="checkbox"/>	General Biology <u>OR</u> General Zoology <u>AND</u> General Botany
<input type="checkbox"/>	<input type="checkbox"/>	Zoology (e.g., Invertebrate, Vertebrate, Entomology)
<input type="checkbox"/>	<input type="checkbox"/>	Botany (e.g., Plant Kingdom, Plant Taxonomy, Plant Physiology)
	<input type="checkbox"/>	Microbiology
	<input type="checkbox"/>	Human Anatomy and Physiology
	<input type="checkbox"/>	Heredity/Genetics
	<input type="checkbox"/>	Ecology (e.g., Ecology, Environmental Studies)
	<input type="checkbox"/>	Chemistry
	<input type="checkbox"/>	Teaching Methods in Science

## PHYSICAL SCIENCE

- |                          |                          |                          |   |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Principles of Chemistry   |
|                          |                          | <input type="checkbox"/> | Advanced or Applied Chemistry (e.g., Organic, Physical Chemistry, Biochemistry, etc)  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | General Physics (including Mechanics, Electricity, Magnetism, Heat, Sound, and Light)   |
|                          |                          | <input type="checkbox"/> | Advanced or Applied Physics (Modern Physics, Upper division physics,  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Geology/Earth Science (e.g., Ecology, Weather/Meteorology, Astronomy, Earth Systems, Historical, Structural, or Physical Geology) |
|                          |                          | <input type="checkbox"/> | Teaching Methods in Science   |
|                          |                          | <input type="checkbox"/> | Safety Certification  |

## EARTH SCIENCE

- |                          |                          |                          |   |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Geology (e.g., Physical Geology, Surficial Geology/Geomorphology, Historical Geology, Rocks & Minerals/Mineralogy, Plate Tectonics) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | General Physics (including Mechanics, Electricity, Magnetism, Heat, Sound, and Light)   |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Principles of Chemistry   |
|                          |                          | <input type="checkbox"/> | Astronomy   |
|                          |                          | <input type="checkbox"/> | Ecology (e.g., Ecology, Conservation, Environmental Studies)  |
|                          |                          | <input type="checkbox"/> | Weather/Meteorology   |
|                          |                          | <input type="checkbox"/> | Teaching Methods in Science   |

## INTEGRATED SCIENCE

- ☐ Teacher must have a science endorsement for Biological Science, or Earth Science, or Physical Science plus the following course work that may have been part of an existing endorsement

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | General Biology <u>OR</u> General Botany <u>AND</u> General Zoology        |
|                          | <input type="checkbox"/> | Ecology (e.g., Ecology, Environmental Studies)                             |
|                          | <input type="checkbox"/> | Heredity/Genetics  |
| <input type="checkbox"/> | <input type="checkbox"/> | Chemistry  |
|                          | <input type="checkbox"/> | General Physics  |
|                          | <input type="checkbox"/> | Astronomy  |
|                          | <input type="checkbox"/> | Earth Systems Science (e.g., Oceanography, "Earth Systems," Climatology)   |
|                          | <input type="checkbox"/> | Geology (e.g., Historical, Structural, Physical Geology, Rocks & Minerals) |

## ENVIRONMENTAL SCIENCE

<input type="checkbox"/>	<input type="checkbox"/>	General Biology <u>OR</u> General Zoology <u>AND</u> General Botany
	<input type="checkbox"/>	Zoology (e.g., Invertebrate, Vertebrate, Entomology)
	<input type="checkbox"/>	Botany (e.g., Plant Kingdom, Plant Taxonomy, Plant Physiology)
<input type="checkbox"/>	<input type="checkbox"/>	Ecology (e.g., Ecology, Environmental Chemistry, Environmental Studies)
<input type="checkbox"/>	<input type="checkbox"/>	Principles of Inorganic Chemistry
	<input type="checkbox"/>	Organic Chemistry
	<input type="checkbox"/>	Evolutionary Biology
	<input type="checkbox"/>	Earth Systems Science (e.g., Oceanography, "Earth Systems," Climatology)
	<input type="checkbox"/>	Geology (e.g., Historical, Structural, Physical Geology, Rocks & Minerals)
	<input type="checkbox"/>	Statistics
	<input type="checkbox"/>	Teaching Methods in Science

## CHEMISTRY

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Principles of Chemistry
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Organic Chemistry
		<input type="checkbox"/>	One other course beyond Principles and Organic Chemistry (Biochemistry, Physical Chemistry, Advanced Inorganic, Quantitative Analysis)
		<input type="checkbox"/>	Teaching Methods in Science

## PHYSICS

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	General Physics (including Mechanics, Electricity, Magnetism, Heat, Sound, and Light)
	<input type="checkbox"/>	<input type="checkbox"/>	Modern Physics (e.g., Atomic and Molecular Theory, Quantum Mechanics, Solid State)
		<input type="checkbox"/>	Math through Introductory Calculus
		<input type="checkbox"/>	Teaching Methods in Science

## SCIENCE

CORE TEACHING ASSIGNMENT		APPROVED ENDORSEMENT(S)
Grade 7	Seventh Grade Integrated Science 08-05-00-00-001	(1) Biological Science OR (2) Integrated Science
Grade 8	Eighth Grade Integrated Science 08-05-00-00-010	(1) Earth Science OR (2) Physical Science OR (3) Integrated Science
Grade 9	Earth System 08-04-00-00-010	(1) Earth Science OR (2) Integrated Science OR (3) Environmental Science
Biological Science	Biology 08-02-00-00-010 Biology-Human 08-02-00-00-050 Biology: Agricultural Science and Technology 08-02-00-00-020	(1) Biological Science
Chemistry	Chemistry—Grades 9-12 08-03-00-00-010	(1) Chemistry OR (2) Physical Science
Physics	Physics 08-06-00-00-020 Principles of Technology 08-06-00-00-020	(1) Physics OR (2) Physical Science
Advanced Placement Courses	A.P. Biology 08-02-00-00-001 A.P. Chemistry 08-03-00-00-001 A.P. Physics 08-06-00-00-001 A.P. Environmental Science 08-04-00-00-001	(1) Biological Science  (1) Chemistry  (1) Physics  (1) Environmental Science
GRADES K-6	The only credential for an elementary teacher to teach science is an elementary license. However, it is strongly recommended that an elementary teacher have specific training in life science, earth-space science, and physical science to adequately teach the K-6 science core.	

\* Requires Principles of Technology inservice training in addition to the science endorsement.